



Broad Viewpoint

Issue 1: Aug-Sept 2020

Principal, Joshua Kisten

Assistant Principal, Rocio Morell



LOOK HERE

SAVE THE DATE

Sept. 10: 2:30pm SAC/SAF/PTO

Sept. 7: NO SCHOOL

Sept. 9-11: I-Ready Diagnostic Grades 3-5

Sept. 14-16: I-Ready Diagnostic Grades K-2

Sept. 11-Interim Reports

Sept. 28-NO SCHOOL

LOOK HERE

Let the Adventure Begin: Principal's Message



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

BROADVIEW ELEMENTARY
Dr. Josh Kisten, Principal
1800 SW 62nd Avenue
North Lauderdale, FL 33068
754-322-5500 – Telephone
754-322-5540 - Fax

**The School Board of
Broward County, Florida**
Donna P. Korn, Chair
Dr. Rosalind Osgood, Vice Chair

Lori Alhadeff
Robin Bartleman
Patricia Good
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Robert W. Runcie
Superintendent of Schools

Dear Broadview Families,

Welcome to the 2020-2021 school year! The beginning of this school year is unlike any other we have experienced, due to the current pandemic. As we proceed with 100% distance learning it is critically important to make certain that our children are actively engaged in the teaching-learning process. The first step in this process is assisting your child in logging on to their classroom teacher's canvas courses. Information regarding the process will be provided to you during materials pickup which is scheduled during the first two weeks of school. Please pay attention to important school messages via parent link to your current phone number. We will also be sending you updated information via your child's teacher Canvas page and your current email address. Please make certain that your contact information is updated.

In order for our children to be successful in a distance learning environment at home, a "school-like" routine must be established. This includes getting up early, getting appropriately dressed, and ready to begin school promptly at 8AM. Set aside a quiet area for students to stay focused during instructional time. Constant monitoring is also a great way to make sure that your child is staying on task and following the teacher's schedule.

Our virtual Open House is scheduled for Wednesday, August 19, 2020, from 1:00-3:00pm. Important information will be disseminated during Open House; please be sure to log in. Our offices are open during the regular school day. Please feel free to call us with any questions that you may have.

Please stay safe,

Sincerely,
Dr. Josh Kisten
Principal



The school-wide positive behavior: We SOAR!

Broadview

Elementary School



Strive for safety
Own your actions
Actively engage
Respect others



Positive Behavior Interventions & Supports  Broward County Public Schools

Let the Adventure begin: Code of Conduct



The Code of Student Conduct, Policy 5.8, provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations. Important among these rules are consistent and timely attendance, respect for people and property, appropriate dress, technology usage, student publications, student activities, student records and the right to appeal, including grievance procedures. The School Board of Broward County, Florida, approves and affirms its support of the Code of Student Conduct, Policy 5.8.

Every school year, parents must fill out back to school forms for their child. For parents' convenience, these forms can be completed online. Just click on the links below to get answers to frequently asked questions and to get started.

<https://www.browardschools.com/codeofconduct>

[Complete Our Easy-to-Use Online Forms](#)


Parents who prefer to fill out hard copies of the back to school forms can download the forms using the links below. The forms are provided in multiple languages. Completed forms must be submitted to your child's school.

[English Version](#)

[Traducción Española](#)

[Avisyen / kreyòl Tradiksyon](#)

[Tradução em Português](#)



Broadview Elementary is Proud to be a Title I School

Title I is a federally funded program for economically disadvantaged children who reside in school attendance areas with a high concentration of children from low income families. Since a high incidence of poverty in a school has a direct correlation with low academic student achievement, the goal of the Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and the skills to master the Florida Standards.

The School Board of Broward County (SBBC), Title I, Part A Program supports school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Our district operates Title I Schoolwide programs that provide all students with access to services. These resources provide additional teachers, professional development, extra time for teaching, parent engagement activities, and other supplementary instructional activities designed to raise student achievement.



Broadview Elementary School

A Title 1 School

1800 SW 62nd Avenue North Lauderdale, FL 33068

Phone: 754-322-5500 Fax: 754-322-5540

School Advisory Council and Broadview Parent Nights
2020-2021

Thursday, September 10 th	First SAC Meeting
Thursday, October 15 th	SAC Meeting
Thursday, November 12 th	SAC Meeting
Thursday, December 10 th	SAC Meeting
Thursday, January 21 st	SAC Meeting
Thursday, February 25 th	SAC Meeting
Thursday, March 11 th	SAC Meeting
Thursday, April 15 th	SAC Meeting
Thursday, May 13 th	Last SAC Meeting



Please click the link to join Broadview's Parent and Student Canvas

<https://browardschools.instructure.com/courses/1082503>



Let the Pre-K Adventure begin..starting the Exploration!

Pre-K News

Welcome to the new school year! We look forward to having you involved in your child's education as much as possible. When families are involved in their children's learning, they have a better chance at succeeding on school. Your child will be participating in many online learning opportunities related to Literacy, Math, and Science. We encourage you to work with your child at home on the concepts he or she is learning virtually. During the first four weeks of school, your child is learning about the classroom environment, procedures, and routines. We look forward to an exciting year as your child learns and grows!



Let the Adventures begin in Kindergarten...1st Day Ready!

We made it through the first days of virtual learning and students are adapting into the new kindergarten classes! The Kindergarten Team is looking forward to a very exciting year!

Here is some important information:

- 1- Check your email for important information. If you have not provided an email, please get in contact with your child teacher. Emails will be our best way to communicate.
- 2- Help and supervise your student with the assignment but **DO NOT** do it for him/her.
- 3- Read stories to your child and ask them questions about the story. This will help develop their Reading comprehension and critical thinking.
- 4- Make sure that your child is ready at 8am on their virtual classes and prepare with all the necessary materials.
- 5- Please make sure your child has a specific study area where he/she can work and is quiet (away from distraction but still supervise).

If you have any questions or concerns, do not hesitate to call us, leave us a message or send us an email. We will get back to you as soon as possible. We look forward meeting everyone during our conferences where we will have more detailed information on the Kindergarten curriculum and other important issues.

The K Team



Let the Adventures begin in 1st Grade...Explore & Learn!

First Grade News



Welcome to a new school year! Although this year is proving to be quite challenging, one thing is certain... this year is going to be an adventure!

You can help your child be successful along this journey by:

- Keeping a routine at home. A regular bedtime (7:30pm-8:00pm recommended) and morning routine will help your child be alert and ready for school.
- Encouraging your child all along the way. They love to make you proud, so be excited as you hear their stories and see their work.
- Checking his/her progress frequently through the “Course Progress” tab in their Canvas.
- Guiding, not telling! Please do not do work for your child or just tell him/her answers to questions and activities. Ask questions that will lead to answers, and your child just might surprise you with what he/she really knows!

As we move in to this first month of school, we will be learning:

- Basic sight words.
- How to use spelling patterns to spell words.
- How to write a narrative paragraph.
- How to read simple stories.
- How to add and subtract using different strategies.
- How to be good citizens.
- How to think like a scientist.
- About the difference between living and non-living things.

Join us as we embark on this learning adventure!

LEARNING
IS
FUN



Let the Adventure begin in 2nd Grade... Ready, Set, Go!

2nd GRADE

Welcome Back!

During the first few weeks of school we will be getting to know each other and learning how to navigate our way through our Canvas Courses.

In the month to come, we will be learning how to ask and answer questions, identify main topics, and make connections with informational text. We will also learn how to write complete sentences, identify nouns, how to add and subtract within 100, about the nature of science and early America.

We are so excited that you are connected through e-learning and ready to start this new adventure with us.



Let the 3rd Grade Adventure begin: Our students are READY!

Welcome to 3rd grade! Third grade is an exciting time as children explore new Learning Adventures. Although, we are dealing with the events of COVID-19, we will work together to ensure that your children have a successful year. This is a year of important transitions, as well as gaining new skills. We hope to make your child's learning experience a fun and exciting one, and we hope to instill a love of learning. So many things happen in Third Grade! It is tremendously important to keep in mind that we all build on small successes. Children will progress at their own rate, acquiring skills as they are developmentally ready. Maintaining their self-esteem and building a secure foundation for future growth will always remain a priority in our third grade.

Here are some ways you can help:

- ✓ Celebrate your children's success, no matter how small it may seem.
- ✓ Read to and ask them questions about their learning every day, if possible. This will keep them enthusiastic about learning and proud of their work!
- ✓ Practice basic addition, subtract, multiplication, and division facts.

Parent/Teacher Communication

We believe that a good parent-teacher relationship is necessary for maximum school success and now more than ever. We must make sure we team up to motivate the children to stay engaged and do their best with our new way of learning. Throughout the year we will communicate with you through emails, telephone calls, progress reports and parent-teacher conferences. We encourage you to contact us if you have any questions or concerns at any time.

We are looking forward to working with your children and helping them achieve their full potential.



Let the 4th Grade Adventure begin...Here we come!

Fourth Grade's Focus



Fourth grade teachers would like to welcome all fourth-grade students to an exciting and productive school year full of academic-fun and learning. Fourth grade is a significant year for all students. This year your child will acquire skills that will compel them to be autonomous thinkers. Some of these skills include summarizing, drawing inferences, generalizing, making connections, and drawing conclusions to describe characters, setting, and events. The school year is off to great start, as teachers began with e-learning instruction. Below is the academic focus for the month of September.

Integrated Literacy:

In Literacy, students will determine the main idea of a text, explain how details support the main idea by giving a summary. In addition, students will begin writing to inform, using textual evidence to support the main ideas. Furthermore, students will refer to details in a text when drawing inferences from the text. As part of our integrated literacy curriculum students will learn about the Scientific process, Early Exploration and Natural Resources of Florida through literacy.

Math:

In Math, students will learn place value through the hundred thousand, estimating and rounding numbers, understanding the value of a digit, and algorithms for adding and subtracting multi-digit whole numbers. Additionally, students will learn strategies to solve comparison word problems using addition and subtraction.

The fourth-grade teachers are looking forward to working with your fourth graders as we delve into this month's focus. Parents, you are our partners in the education of your child! If you have any questions or concern, please contact your child's teacher.



Let the 5th Grade Adventure begin...Ready, Set, Learn!

Fifth Grade's Game-Plan



The fifth-grade teachers at Broadview Elementary would like to welcome all our students to a new type and productive school year full of academic fun and learning. We know this school year looks different at the start, but that doesn't change how thrilled we are to have you back with us!

Fifth grade is a significant year for all students. This is the final year to prepare you for your next learning adventure in Middle School! This year your child will acquire skills that will compel them to be self-governing thinkers. As your students prepare for the transition to Middle School, teachers will be placing more responsibilities to ensure they can organize themselves to be successful in their endeavors. Fifth grade is the year to dig deep into our curriculum and fine tune our existing skills while creating the foundations for others. Some of these skills include writing essays, determining the author's point for writing, developing and supporting opinions, deepening our mathematical understanding, and heavily increasing our science literacy. Below is the academic focus for the month of September.

Fifth grade is departmentalized, this means your child will have TWO teachers throughout the day. Partnerships are as follows:

Ms. Fiore (ELA) partnered with Ms. Fitzpatrick (Math and Science)

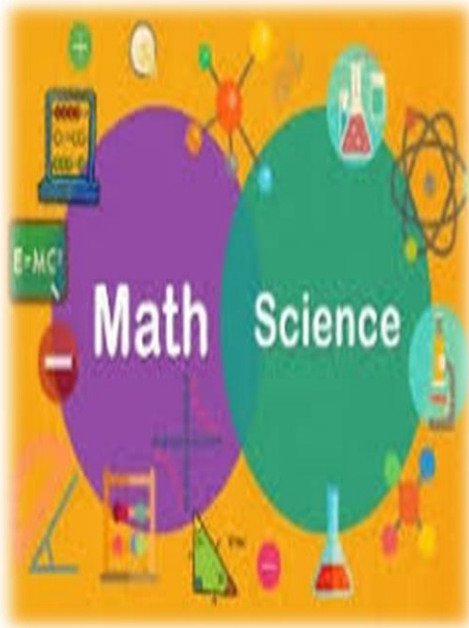
Ms. Daley (ELA) partnered with Mr. Hardy (Math and Science)

Ms. Ulherr (all subjects)

Integrated Literacy:

In Literacy, students will learn determine the main idea of a text, explain how details support the main idea by giving a summary, explain relationships in texts, and draw conclusions based on details in the text. Additionally, students will be learning how to write informative essays, using textual evidence to support the main ideas. As part of our integrated literacy curriculum students will learn about the Scientific process, Early Exploration and Natural Resources of Florida through literacy.





Math:

In Math, students will learn place value through a million, estimating and rounding numbers, understanding the value of a digit, and algorithms Powers of Ten, and reading/writing decimals to the hundredth thousandth place. Additionally, students will learn strategies to solve comparison word problems.

Science:

In Science, students will learn about the scientific method, variables affecting scientific investigation, and the properties of matter. Vocabulary is a critical component of understanding the fifth-grade science curriculum and will be built upon each week. Teachers look forward to completing scientific investigations through demonstrations of science experiments in the coming weeks.

The fifth-grade curriculum is fast-paced, but exciting for students. Parents, we look forward to being an added member to your village-we know it takes one to raise a child. Please ensure that teachers have an active way to communicate with parents/guardians. If you have any questions or concern, please contact your child's teacher.



Let the reading Adventure begin...Reading is all Around!



Welcome to another exciting school year at Broadview Elementary School! I am honored and excited to begin year five as the Literacy Coach. My priority is to help all students reach their highest potential in Reading and Writing.

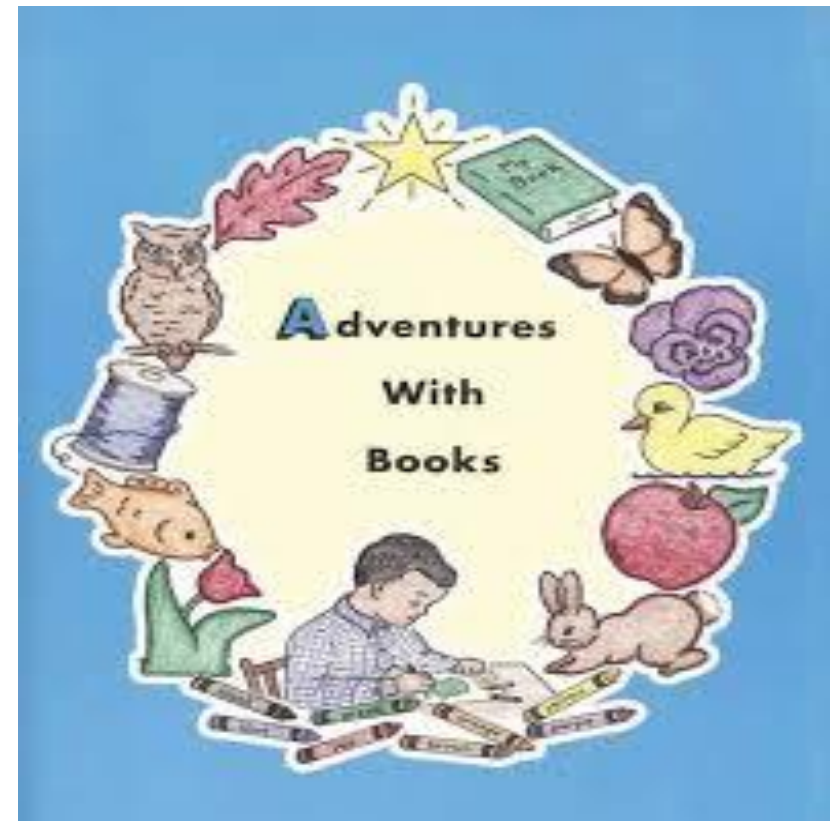
During this time of uncertainty, a time when parents are fretting about trying to juggle work and their children's home learning, please know and understand that our teachers will be working hard behind the scenes to make this as beneficial and smooth as possible for each child.

We have many tremendous learning experiences planned for your child(ren) in the coming year. To ensure every child rises to his or her full potential, we must have a solid partnership between the home and school. Should you have a Reading or Writing concern, please do not hesitate to reach out to me at 754-322-5500 or natacha.alabre@browardschools.com. I am thrilled to share another year of learning together with your child(ren).

All parents want their child(ren) to succeed in school. My Literacy Coach Corner is a guide designed to give parents ideas and tips that will improve their child(ren)'s potential for success in school.

Solid research shows that children from homes where parents are engaged with their children and their children's schools:

- Earn better grades
- Get better test scores
- Enjoy school more



Let's begin with the State Standards. The State Standards are national standards that say what K-12 students are expected to learn in English Language Arts. For older students, the standards expand to include literacy in history/social studies, science and technical subjects.

Despite the complexities of the standards, there are several basic ways parents can support their child's learning. The recommendations below line up with the four broad areas of the Florida State Standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of complexity.

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider and insect? How is a spider different than an insect?"

Craft and Structure

What it means: The standards within this area (or "strand") focus on specifics within a book, for example an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

Integration of Knowledge and Ideas

What it means: Within this strand, students will be working to compare details from stories, describe key ideas using details in informational text, and tell how two texts on the same topic differ.

How parents can help: For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on

Reading Games:

Activities with Letter Tiles

Making Words: have your child make as many different words as he/she can. Each time a word is made, have the child write it on a sheet of paper. Have the child say the word as he/she is making it with letter tiles and when he/she writes the word.

Name Game - Have your child make names of family members and friends with the letter tiles. Have him/her read the names. Then mix up the letters and see what other words can be made from the letters.

Alphabetical Order - have your child put a set of lowercase letters in correct alphabetical order.

Making New Words - build several words and show the child how to change, add, or take away a letter or letters to make a new word. Examples are *cat, can, man, men, met, tap, clap, claps, flaps, flips, flipped, slipped* (notice one letter changes each time to make the next new word).

Rhyming Pairs - make a word such as *cut*. Say the word and have the child say a rhyming word and make it with the letters below the first word.

Crossword Letters - you make a word, and then the child adds a word that starts from one of the letters. The word can go across or down.

Describing Words - make a describing word (*red, thin, cold*). Then have the child make a describing word and continue taking turns, making as many describing words as you can. Read the words.

- Can also do this with action words (verbs)

Adding Endings - Make an action word such as *read, sew, plant*. Invite the child to add as many different endings as possible (*reads, reading, reader; sew sewing, sews; plant, plants, planted, planting, planted*).

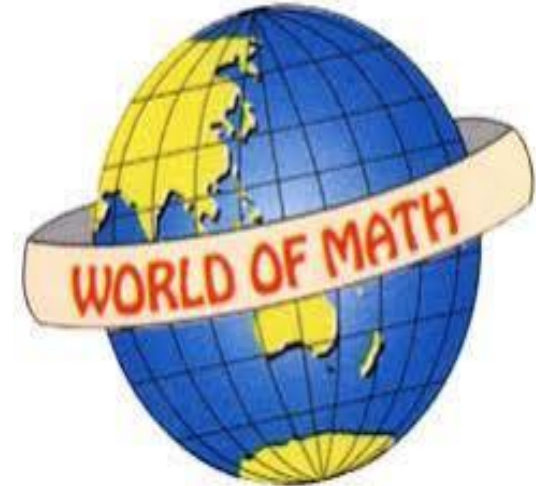
Changing Vowels - make a simple three-letter word. Ask the child to change the vowel to make a new word (for example: *cat, cut, cot; hop, hip; hat, hit, hot, hut*).

Ms. Alabre




Let the math Adventure begin..Math is all Around!


Welcome back to an adventurous 2020 school starting with online learning. I am excited to serve as your Math Coach again this year. Sending lots of encouragement to our students and parents who are making the most of online learning. I am so proud of you all. As we journey into this school year have fun learning math. The world around you is comprised of math that you can learn from. Parents you can support your child's learning at home. The three major areas we will focus on improving as we journey into the World of Math:



1. **Problem Solving**-Problem solving is a fundamental means of developing mathematical knowledge at any level. Problem solving gives students a context to help them make sense out of the mathematics they are learning. Problems can be used to introduce new concepts and extend previously learned knowledge. Below are the school-wide problem steps we will follow at Broadview. Parents please help your students by having them follow these steps when they are problem solving at home.



Steps to Problem Solving



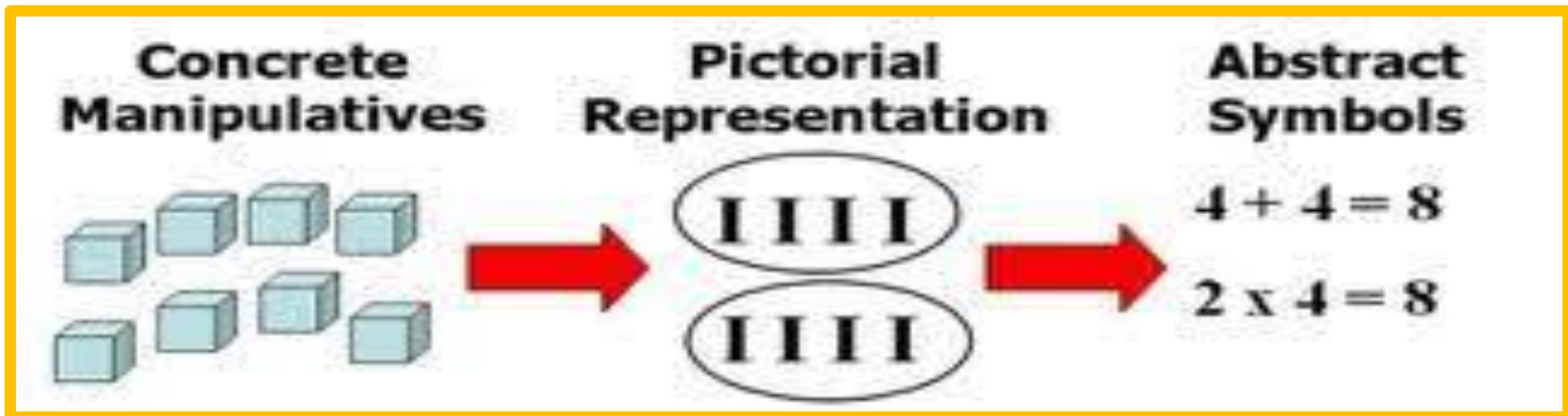
1. **Read** the entire problem.
2. **Underline** the question and **rewrite** it in sentence form, leaving a space for the answer.
3. Determine **who** and/or **what** is involved in the problem.
4. Choose a **strategy** to solve the problem.
5. **Re-read** each sentence identifying important information.
6. **Solve** the problem and **check** if the answer is reasonable.

Adapted from Hogan/Forsten

2. **Fluency**-We define math fluency as the ability to perform mathematical problems accurately and quickly. Mathematical fluency is a required component in state educational standards as well as in Common Core standards. Math fluency has four parts to it: accuracy, automaticity, rate, and flexibility. Students can improve their fluency by making or buying flashcards and practice on free websites like xtramath.com, flashcards.com, and I-Ready Fluency. Fluency should be practice for 10- 15 minutes daily.

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 ¹ Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 ² Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

3. **Concrete Representational Representation Model for Math**-Concrete Representational Abstract (CRA) is a three step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the “symbolic” stage and involves using only numbers and symbols to solve a math problem. When your child is working at home give them real items they can touch, feel, and count to understand the math they are learning. Seeing math really help children understand the concepts.



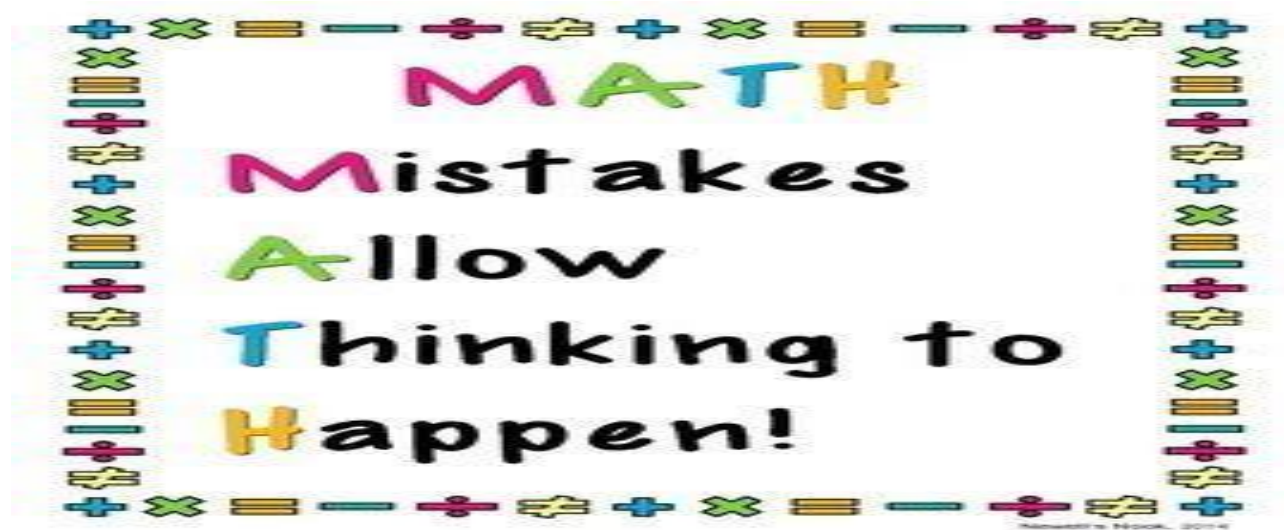
Mathematics Online



- ✓ Pay attention when the teacher is teaching. Follow the teacher's steps!
- ✓ Take good notes in your math journal.
- ✓ Ask questions if you do not understand.
- ✓ Read and re-read the examples in the math lessons, follow the steps in the math book.
- ✓ Complete your assigned lessons on Think Central, I-ready, XtraMath and other learning activities
- ✓ Try you very best...NEVER GIVE UP!!!!

By working together parents, students, and teachers we will accomplish great things in math this year.

Ms. Clark



Let the guidance Adventure begin...Supporting all Journeys!

Hello Parents! Welcome to the 2020/2021 school year!

I am excited for another great year at Broadview Elementary! I hope the summer was fun, safe, and restful. The school year started different from normal, but it is important to stay involved in your child's education by ensuring they logged into Canvas daily. When actively participating in the daily virtual lesson, your child won't miss out on learning. A healthy breakfast is the best way to start their day and it will keep your child focused.

It's also important to have conversations about school and how their day was. Instead of asking "How was school today?" try asking more open-ended questions like:

- "What was the coolest thing that happened today?"
- "How were you kind or helpful today? How was someone kind to you?"
- "What made you laugh?"

Asking these questions will prompt conversation and you will hear how their day was.

I look forward to working with your students again this year and having a successful school year!

Ms. McGowan



Let the ESE Adventure begin..All learners engaged!

Hello Broadview Families,

I am excited to serve you as the ESE Specialist and RTI Coordinator for the 2020-2021 school year! Our ESE team has been working diligently to help ensure a year of success! We have two new member of our team that you can expect to see working with your children. Our new Support Facilitator, Ms. Amy Lautenschlager will be servicing students K-5 and Ms. Sivan Toa, our part-time Speech/Language Pathologist, will be working with Pre-K, 5th, and some 2nd grade students. Mrs. Sotus continues to serve as our wonderful full-time Speech/Language Pathologist for grades K-4.

Our theme this year is Learning is an Adventure. This year may not be ideal, but it does not mean that we cannot achieve academic success. Our teachers have been pouring their hearts into making distance learning as engaging and possible. However, I know that as a parent, you may be still feel unsettled. That's ok! This is still new territory for all of us, but we are here to support you. Here are some tips to help your child in the home environment:

- **Environment:** Make sure you have set up a work space for your child with their materials. This space can be any comfortable place in your home where your child can focus.
- **Time Management:** Print or write your child's schedule down on a whiteboard, paper and post it visibly in their work space, this will help them stay on-track. You may also consider creating a checklist and using phone alarms to help your child stay on track.
- **Communication:** Communicate with your child's classroom teacher and ESE Teacher should you have any questions! Don't be afraid to ask for clarification when you're not sure of what to do.

Please feel free to reach out me with any ESE or RTI related questions. I

am here to serve you and help you in all that I can. Let's put on our hiking boots on and go on this amazing adventure together! 😊

Mrs.Brown



Let the Adventure begin...Family and Student Outreach!



BROWARD COUNTY PUBLIC SCHOOLS
STUDENT SERVICES
DEPARTMENT



Welcome back students and families to this unexpected school year. We have all been impacted in one way or another by this pandemic and most of our lives have changed drastically from one year ago today. Please know we are here to support you in any way we can. Please reach out to Ms. Brittany Poitier (community liaison) or me, Karina Porter (school social worker), if you need assistance with resources or any other type of support for your students or yourselves. We will get through this together while apart!

Bienvenidos estudiantes y familias a este año escolar inesperado. Todos hemos sido afectados de una forma u otra por esta pandemia y la mayor parte de nuestras vidas han cambiado drásticamente desde hace un año. Por favor, sepa que estamos aquí para apoyarlos en todo lo que podamos. Comuníquese con la Sra. Brittany Poitier (enlace comunitario) o conmigo misma, Karina Porter (trabajadora social de la escuela), si necesita ayuda con recursos o cualquier otro tipo de apoyo para sus estudiantes o para ustedes mismos. ¡Saldremos de esto juntos, aunque estamos separados!

Sincerely/sinceramente,

Brittany Poitier - brittany.poitier@browardschools.com

Karina Porter, MSW - karina.porter@browardschools.com / 954-652-6619 call or text



Checklist for Administering the *i-Ready Diagnostic* at Home

For
Families

Your school has asked that your child complete the *i-Ready Diagnostic* at home. This is a different type of assessment. It is important that you do not help your child with understanding or answering questions. Your child *will* benefit from your support and encouragement to ensure the information received accurately reflects what they know and still need to learn. Here is a checklist that can help.

Familiarize Yourself

- Watch this [video](#) to familiarize yourself with the Diagnostic and how to best support your child.

Get Organized

- Find a quiet space for your student to take the Diagnostic.
- Determine a time for your student to take the Diagnostic. Keep the following in mind:
 - Your child's teacher may assign a time OR you will be asked to determine a time on your own. If choosing a time on your own:
 - The Diagnostic is untimed. We suggest splitting the assessment into several short sessions: 15 to 20 minutes for younger students (K-1) and 30 minutes for older students.
 - We recommend working early in the day when possible.
- Ensure you have correct login information from the student's teacher.
- Test the device(s) your child will use to take the Diagnostic. Run our [system check](#) to confirm computers are functioning properly. Consult this [guide](#) if you need help logging in. Confirm headphones and audio are working.

headphones and audio are working.

- Gather paper and pencils for your child to use during the Diagnostic.**

Prepare and Motivate Your Child

- Explain to your child:**
 - Why they are taking this Diagnostic, and motivate them to do their best
 - How the Diagnostic works
 - That you cannot help them with any question

Support Your Child

- Monitor and encourage your child** as they complete the Diagnostic. Use the key phrases on the next page for supportive prompts you can use with your child throughout the assessment.
- Do not assist your child with answering assessment questions**, as this may lead to the online lessons not being at the right level for your child or may lead to their teacher receiving inaccurate information.

Confirm Completion

- Ensure your child has fully completed the assessment.** Your child will receive a congratulatory message and see lessons appear on their screen. Make sure your student logs off the *i-Ready* account after completing the assessment. If problems arise, reach out to your student's teacher for support.

Diagnostic at Home: Supportive Phrases to Use with Students



<p>Before the assessment</p>	<ul style="list-style-type: none"> • "The Diagnostic helps you find out what you know, understand what you are ready to learn, and will help you get 'just right' lessons." • "Try your best and do not rush, but do not spend too much time on a question." • "Remember, the Diagnostic is adaptive. This means the questions change based on your answer to earlier questions. You will see some questions you don't know. That is okay! Just try your best." • For Mathematics: "Use your scratch paper to show your work on each question." • For Reading: "Read each passage carefully."
<p>Throughout the assessment (every 8–10 minutes)</p>	<ul style="list-style-type: none"> • "I can tell you are very focused. Keep up the good work!" • "Great work, you have [number] minutes left." • "Nice job showing your work/reading each passage carefully."
<p>When a student is rushing</p>	<ul style="list-style-type: none"> • "I noticed you seem to be clicking through quickly. Remember, take your time and try your best."
<p>When a student is moving too slow</p>	<ul style="list-style-type: none"> • "It seems like you are stuck on this one problem. It's okay if you do not know the answer. Make your best guess and move to the next question."
<p>When a student is starting to feel frustrated, mad, upset, etc.</p>	<ul style="list-style-type: none"> • "Wow. That looks like a very advanced question! That likely means you have been answering a lot of questions correctly. Don't get [frustrated, mad, upset, etc.]. Make your best guess so the assessment can find your 'just right' level." • "Let's take a quick break! Do you want to finish this question now or when you get back?"
<p>When a student asks for help</p>	<ul style="list-style-type: none"> • "Just like when you take the test at school, I can't help you find the answer. We want to find out what you know, not what I know. It's okay if you are stuck!" Use the following suggestions: <ul style="list-style-type: none"> – For Mathematics: "Try working out the problem on paper." – For Reading: "Try going back and rereading the text." – "Try using a strategy that worked in a similar question before." – "It's okay if you don't know it. You are going to get some challenging questions, which means you are answering a lot of questions correctly. Make your best guess and move on to the next question!"
<p>After the assessment</p>	<ul style="list-style-type: none"> • "I'm really proud of you. You did a great job [taking your time, showing your work, persisting through challenging questions, etc.]."

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